

An overview of the TecCOMFrame project

Leading organization:
European Association for Technical
Communication – tekomp Europe e.V.

- Technical Communication Competence Framework
- A European collaboration project to improve higher education in the field of Technical Communication (TC)
- Launched in the autumn of 2015
- Runs until August 2018
- EU-funded as Erasmus+ Strategic Partnership
- 9 project partners



UNIVERSITY OF TWENTE.



- The project is coordinated by tekomp Europe, the European Association for technical communication
 - They submitted the application and created the budget
- Each partner receives funding to his/her institution for travel and project management
- Partners complete timesheets and submit these to tekomp Europe
- Tekomp Europe reports on the project to the EU

Only a small number of higher education institutions in Europe offer **study programmes** in TC

There is a shortage of graduates in the field

In some countries, there are no technical communication programmes

→ Companies hire graduates from related study programs such as translation and engineering

As a consequence:

- The occupational profile is unclear
- The competencies and qualifications for technical communicators are inconsistent

- TecCOMFrame: Academic Competence Framework for TC based on the existing tekomp cross-industry competence framework
- Development of curricula at three levels (cf. European Qualifications Framework):
 - EQF level 5: Specialization courses for language/translation studies and engineering studies
 - EQF level 6: Bachelor programme
 - EQF level 7: Master programme
- Update TecDocNet Guideline 2018
- Competence and Qualification Profiling Tool

Increasing number of:

- Study programmes in TC (specialisation, bachelor and master)
- Graduates in TC
- Qualified professionals in TC

Facilitating:

- Better understanding of the profession and its requirements
- Job mobility through definition of standards
- Student and staff exchange through availability of programmes
- Employability of students from related studies through specialization in TC
- Employee recruitment due to clear assessment criteria

- Participation in a project network
- Development of materials that can be used by other educators
- Travel (four face-to-face meetings per year for this project)
- Opportunities for publishing
- Opportunities for profiling
- Opportunities to participate in future projects

Thank you!

Questions?

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